### Your Baby’s Hearing and Communicative Development Checklist

#### Birth to 3 Months

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
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</table>
| ☐   | ☐  | Reacts to loud sounds
| ☐   | ☐  | Calms down or smiles when spoken to
| ☐   | ☐  | Recognizes your voice and calms down if crying
| ☐   | ☐  | When feeding, starts or stops sucking in response to sound
| ☐   | ☐  | Coos and makes pleasure sounds
| ☐   | ☐  | Has a special way of crying for different needs
| ☐   | ☐  | Smiles when he or she sees you

#### 4 to 6 Months

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<th>YES</th>
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| ☐   | ☐  | Follows sounds with his or her eyes
| ☐   | ☐  | Responds to changes in the tone of your voice
| ☐   | ☐  | Notices toys that make sounds
| ☐   | ☐  | Pays attention to music
| ☐   | ☐  | Babbles in a speech-like way and uses many different sounds, including sounds that begin with p, b, and m
| ☐   | ☐  | Laughs
| ☐   | ☐  | Babbles when excited or unhappy
| ☐   | ☐  | Makes gurgling sounds when alone or playing with you

#### 7 Months to 1 Year

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<th>YES</th>
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</table>
| ☐   | ☐  | Enjoys playing peek-a-boo and pat-a-cake
| ☐   | ☐  | Turns and looks in the direction of sounds
| ☐   | ☐  | Listens when spoken to
| ☐   | ☐  | Understands words for common items such as “cup,” “shoe,” or “juice”

#### 1 to 2 Years

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| ☐   | ☐  | Knows a few parts of the body and can point to them when asked
| ☐   | ☐  | Follows simple commands (“Roll the ball”) and understands simple questions (“Where’s your shoe?”)
| ☐   | ☐  | Enjoys simple stories, songs, and rhymes
| ☐   | ☐  | Points to pictures, when named, in books
| ☐   | ☐  | Acquires new words on a regular basis
| ☐   | ☐  | Uses some one- or two-word questions (“Where kitty?” or “Go bye-bye?”)
| ☐   | ☐  | Puts two words together (“More cookie” or “No juice”)
| ☐   | ☐  | Uses many different consonant sounds at the beginning of words

#### 2 to 3 Years

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</table>
| ☐   | ☐  | Has a word for almost everything
| ☐   | ☐  | Uses two- or three-word phrases to talk about and ask for things
| ☐   | ☐  | Uses k, g, f, t, d, and n sounds
| ☐   | ☐  | Speaks in a way that is understood by family members and friends
| ☐   | ☐  | Names objects to ask for them or to direct attention to them
### 3 to 4 Years

**YES**  **NO**
- [ ] [ ] Hears you when you call from another room
- [ ] [ ] Hears the television or radio at the same sound level as other family members
- [ ] [ ] Answers simple “Who?” “What?” “Where?” and “Why?” questions
- [ ] [ ] Talks about activities at daycare, preschool, or friends’ homes
- [ ] [ ] Uses sentences with four or more words
- [ ] [ ] Speaks easily without having to repeat syllables or words

### 4 to 5 Years

**YES**  **NO**
- [ ] [ ] Pays attention to a short story and answers simple questions about it
- [ ] [ ] Hears and understands most of what is said at home and in school
- [ ] [ ] Uses sentences that give many details
- [ ] [ ] Tells stories that stay on topic
- [ ] [ ] Communicates easily with other children and adults
- [ ] [ ] Says most sounds correctly except for a few (l, s, r, v, z, ch, sh, and th)
- [ ] [ ] Uses rhyming words
- [ ] [ ] Names some letters and numbers
- [ ] [ ] Uses adult grammar

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This checklist is based upon *How Does Your Child Hear and Talk?*, courtesy of the American Speech-Language-Hearing Association.

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**NIDCD Fact Sheet: Your Baby's Hearing and Communicative Development Checklist**

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